

**SYLLABUS - 2016-17**

**CLASS – VI**

| SUBJECT   | First Term   | Second Term  |
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| <b>ENGLISH – I</b><br>Book –<br>A Comprehensive<br>Grammar of Current<br>English. | Lesson – 1, 15 (Asst. Test.)<br>Lesson – 2, 3, 4, 5, 6, 16, 17, 18, 20, 21,<br>24.<br>Project : Write a biographical account on<br>Kalpana Chawla the first Indian woman<br>to go to space.  | Lesson – 12, 19 (Asst. Test.)<br>Lesson –13, 14, 22, 25.<br>Pg.-136 – L-33.<br>Project : Describe the places of interest in<br>your city.  |
| <b>ENGLISH – II</b><br><br>Book - New Gems<br>English Reader - VI                 | Lesson -3 (Asst. Test)<br>Lesson-4, 6, 8, 10, 11, 12.<br>Project : Imagine you are Laurie. Write how<br>you became friends with the March sisters.   | Lesson-13 (Asst. Test)<br>Lesson-15, 16, 17 18, 19, 20, 21.<br>Project : Sincerity and good intentions lead<br>us to the path of true devotion Describe<br>through the story Summer Fragrance that<br>how it can change your life.   |
| <b>ODIA</b><br>Book – Pilanka<br>Bhasa O Sahitya -5                               | Lesson – 2, 4, 5, 6, 9, 10, 11.<br>Essay, Letter and Application, Grammar<br>(Book & Copy)<br>Project : 100 words about a Game and<br>paste pictures.  | Lesson- 14, 16, 17, 18, 19, 20, 22.<br>Essay, letter and application, Grammar<br>(Book and copy)<br>Project : Write 150 words about the uses of<br>flowers and paste pictures.   |
| <b>HINDI</b><br>Book – Ankur Hindi<br>Pathamala-6                                 | पाठ – 3, 4 (A.T.), 6, 14, 15.<br>कविता - 1, 5.<br>व्याकरण : भाषा, वर्ण, संज्ञा, सर्वनाम (Oral)<br>अनेकार्थशब्द, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्द<br>के लिए एक शब्द, विशेषण, मुहावरे, समश्रुत भिन्नार्थक<br>शब्द, लिंग, वचन, भाववाचक, तत्सम-तदभव, अशुद्धि<br>संशोधन, विरामचिह्न अपठित गद्यांश, निबन्ध, पत्रलेखन।<br>परियोजनाकार्य : पुस्तकालय का महत्व के बारे में एक<br>अनुच्छेद चित्र सहित लिखिए। | पाठ – 7, 8 (A.T.), 10, 12, 18.<br>कविता - 9, 16.<br>व्याकरण : भाववाचक संज्ञा, लिंग, वचन, विलोम शब्द,<br>विशेषण, अनेकार्थ शब्द, अनेक शब्दों के लिए एक शब्द, समश्रुत<br>भिन्नार्थक शब्द, मुहावरे, विराम चिह्न, अशुद्धि संशोधन,<br>अपठित गद्यांश, निबन्ध, पत्रलेखन।<br>परियोजनाकार्य : भारत के जिन व्यक्तियों को नोबेल पुरस्कार<br>मिला है उनके नाम सहित चित्र चिपकाकर पुरस्कार उन्हें किस<br>क्षेत्र में मिला लिखिए। |
| <b>GEOGRAPHY</b><br>Book - ICSE<br>Geography-6                                    | Lesson -1, 2, 3, 4, 5.<br>Lesson-1 (A.T.)<br>Project : Africa case studies.<br>1 <sup>st</sup> Asst –Distances, directions and<br>Conventional symbols.  | Lesson -7, 8, 9,10.<br>Lesson-7 (A.T.)<br>Project –Australia Land and natural wealth.  |
| <b>HISTORY</b><br>Book – History And<br>Civics -6                                 | Chapter-1, 2, 3, 5 ,11,12.<br>Chapter-1 (A.T.)<br>Project : Make a project about the<br>sources of History. Paste beautiful<br>pictures to make it interesting.  | Chapter-6, 7, 8, 9, 13, 14.<br>Chapter-6 (A.T.)<br>Project : Make a project about Dhauligiri and<br>Santi Stupa. Paste beautiful pictures. Do in<br>C.W.Copy.  |
| <b>SCIENCE</b><br>Book - Living Science<br>(Physics, Chemistry,<br>Biology)       | Physics – Chapter – 2, 3, 4.<br>Chemistry – Chapter- 2, 3.<br>Biology – Chapter-1, 2.<br>Project : With the help of diagram show<br>that (i) air occupies space and mass. ii)<br>liquids have a definite volume but no<br>definite shape.  | Physics- Chapter-5, 6.<br>Chemistry- Chapter-4, 5.<br>Biology – Chapter-5.   |
| <b>MATHS.</b><br>Book – Mathematics<br>Toady - 6                                  | Chapter- 1, 2, 3, 4, 9, 10, 13, 15, 16, 17,<br>19, 23.<br>Aptitude Book – Chapter – 1 to 13.<br>Project : Write about the basic concept of<br>Geometry(point, line, line segment ray<br>collinear point) and few facts about them in<br>copy.  | Chapter- 5, 6, 7, 8, 11, 12, 14, 18, 20, 24.<br>Aptitude Book – Chapter – 14 to 23.<br>Project : What is a circle its parts its relations<br>( pg.255, 256, 257) in copy.  |
| <b>COMPUTER</b><br>Book –<br>Livewire Interactive<br>Computer Science -6          | Lesson-2, 3, 10, 11, 9<br>(BASIC (Practical)<br>Project :Make a report on your favourite<br>sports person. The various elements of<br>the reports as follows.<br>a) Title of the report.<br>b) A picture of the sports man.<br>c) The biography of the Sports person.<br>d) List of records and awards.<br>e) What is so special about his/her game  | Lesson-1, 4, 5, 6, 7, 8. Excel (Practical)<br>Project : Make a table in excel of the names<br>and birthday of ten of your classmates and<br>add colour and patterns and fill each cell<br>with different colours.  |

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