SYLLABUS - 2024-25 CLASS - V

| SUBJECT | First Term | Second Term |
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| ENGLISH – I. Good Grammar Book - 5 | Ch-1: Sentences. Ch-2: Nouns Ch-3: Verbs Ch-4: Articles. Creative writing. 1. Comprehension. 2. Informal letters. 3. Formal letters (Application pertaining to schools) 4. Introduction to 3-mail (informal) 5. Essay (Narrative, descriptive and story – writing) Unit Test – 1. Ch-1. Sentences and writing skill (whatever taught in class) Project: Paste pictures of a memorable outing which you did in your summer vacation and write about it. | Ch- 5 : Pronouns. Ch- 6 : Adjectives. Ch- 7 : Adverbs. Ch-8 : Prepositions and conjunctions. Ch-9 : Using language. Creative writing. 1. Comprehension. 2. Formal letters. (application pertaining to schools) 3. Informal letters. 4. Introduction to notice writing. (Pertaining to school) 5. Essays (Narrative descriptive story writing) 6. Introduction to e-mail (formal pertaining to schools) Unit Test – 2. Ch- 5 : Pronouns. Writing and skill what ever taught in class) Project : Write about a family member(excluding your parents) to whom you love the most and why? Write about what kinds of things you |
| ENGLISH -II. | Sindbad the Sailor | and that person like to do together. 1. Our country – Unity in diversity |
| New Bridges Plus (Reader-5) | The Pied Piper of Hamelin Maggie Runs Away Homesickness Tina learns a lesson My shadow (Poem) Break, Break, Break (Poem) Unit Test – 1 Sindbad the Sailor My shadow (Poem) Project: You have learnt about the first voyage of Sindbad the sailor. Now, write the summary of the second Voyage of Sindbad the Sailor. | Grandfather's Many Faces. The spider comes into being. Just deserts Doctor Dolittle Clouds and Waves (Poem) The West Wind (Poem) Unit Test – 2 Our country – Unity in diversity Clouds and Waves (Poem) Project: Read a story of Ruskin Bond and write the summary of the same. It should be outside your English book. |

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| Ama Bhasa | ପଦ୍ୟ – ଉତ୍କଳ ବନ୍ଦନା, ହଳଦୀ ବସନ୍ତ, ମଶା | ପଦ୍ୟ – ଫୁଲ, ମହତ ସିନା ସିଏ, |
| Ama Sahitya | ଓ ମହୁ ମାଛି । | ଗଦ୍ୟ –ଅନ୍ତରୀକ୍ଷ ଯାତ୍ରା, ଉତ୍କଳ ମାଟିର ଯୋଗ୍ୟ |
| Part-5 | ଗଦ୍ୟ – ଭକତର ପରୀକ୍ଷା, ମନ ଥିଲେ | ସନ୍ତାନ, ଦେବୀ ବଳରୁ ବଳଦେବ, ସରଗ ସୁଖ, |
| | ଉପାୟ ଆପେ ଆପେ ଆସେ, | ବ୍ୟାକରଣ- ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର, ବାକ. |
| | ପକ୍ଷୀର ସହର-ଚିଲିକା | ପ୍ରତିଶବ୍ଦ, ବିପରୀତ ଶବ୍ଦ, ଏକପଦରେ ପ୍ରକାଶ |
| | ଗଛ ଆମର ମିତ | କର ଏବଂ ରଚନା, ସମୋଚ୍ଚାରିତ ଶବ୍ଦ । |
| | ବ୍ୟାକରଣ – ଅନୁକ୍ଳେଦ, ପ୍ରବନ୍ଧ, ପତ୍ର ଲିଖନ, | Unit.Test-2 : –ଅନ୍ତରୀକ୍ଷ ଯାତ୍ରା, |
| | ଶବ୍ଦାର୍ଥ, ବିପରୀତ ଶବ୍ଦ, ସଜାଡି ଲେଖ, ଲିଙ୍ଗ, | Project :– |
| | ବାକ୍ୟ ଗଠନ । | ଗାକ୍ସିକଙ୍କ ବିଷୟରେ ତୁମ ଖାତାରେ ଲେଖ, |
| | UnitTest-1 : ଭକତର ପରୀକ୍ଷା | ଯେଉଁ ମାନଙ୍କର ଓଡିଆ ସାହିତ୍ୟ ପତି ଅବଦାନ |
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| | Project :- ଗଛ ଆମର ମିତ । ଏହି | ଅତୁଳନୀୟ । ସେମାନଙ୍କ ଛବି ନିଜ ଖାତାରେ |
| | ଉଦ୍ଭିଟିକୁ ପ୍ରମାଣ କରି ଗଛର ଉପକାରିତା | ଲଗାଅ । |
| | ସମ୍ବନ୍ଧରେ ୨୦ଟି ଧାଡି ନିଜ ଖାତାରେ ଲେଖ | |
| | ଓ କିଛି ଚିତ୍ର ମଧ୍ୟ ଲଗାଅ । | |
| HINDI. Arhul Hindi | Prose: | Prose: L-9: होनहार बिरवान के होत चीकने पात (कहानी) |
| Patmala | L-2 : मिसाइल मैन — डॉ.ए.पी.जे. अब्दुल कलाम (व्यक्तित्व) | L-10 : मैरी कॉम (व्यक्तित्व) |
| Book – 5 | L-3 : मेहनत का फल (कहानी) | L-12 : स्वच्छ पर्यावरण (लेख) |
| | L-4 : देश की आन बान शान (निबंध) | L-13 : ईमानदार बालक (एकांकी) |
| | L-6 : छोटा जादूगर (कहानी) | L-14 : मिसाइल बूमैन — टेस्सी थॉमस (लेख) |
| | L-7 : रक्त और हमार शरीर (वार्तालाप) | L-16 : एक बकरी का बलिदान (कहानी) |
| | L-8 : डायरी के पन्ने (डायरी) लेखन) | L-17 : राष्ट्रीय पर्व |
| | Poem: | Poem: |
| | L-1 : आ रही रिव की सवरी (कविता) | L-11 : दो चिड़ियाँ (कविता) L-17 : नीति के दोहे (कविता) |
| | L-5 : एक बूँद (कविता) <u>Essay</u> | Essay |
| VYOM Hindi | <u> ८३३८४</u> 1. बर्षा ऋतु | <u> </u> |
| Vyakaran | 2. गरमी की छुट्टीयाँ | 2. मेरा विद्यालय |
| Book - 5 | 3. मेरा देश महान | 3. मेरा जन्मदिन |
| | 4. प्रिय खिलाड़ी | 4. मेरी दादी/नानी नाँ |
| | 5. मोबाइल फोन के लाभ और हानियाँ | Grammar: |
| | <u>Grammar:</u> भाषा और व्याकरण | वचन विलोम शब्द |
| | वर्णमाला | लिंग लिंग |
| | संज्ञा | काल |
| | विरा चिहन | समानार्थी शब्द |
| | वचन (1-15) | अनेकार्थी शब्द |
| | विलोम शब्द (1-15) | मु हावरे |
| | लिंग (1-15) | औपचारिक पत्र |
| | मुहावरे | अनौपचारिक पत्र |
| | औपचारिक पत्र | Unit Test-2: |
| | अनौपचारिक पत्र | L-9 : होनहार बिरवान के होत चीकने पात (कहानी) |
| | | Project : पर्यावरण को प्रभावित करने वाले तत्वों का |

| | Unit Test-1 : | चित्र चिपकाकर उसके बिषय में संक्षिप्त जानकारी दें। |
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| | L-2 : मिसाइल मैन — डॉ.ए.पी.जे. अब्दुल कलाम | |
| | Project : भारत के एक अन्तरिक्षयात्री के बारे में | |
| | जानकारी एकत्र करके लिखो और चित्र भी लगाओ। | |
| | THE TAX TO SECULIAR TO SECULIA | |
| SCIENCE. | Ch.1. Plant Reproduction. | Ch.8. Air and Water. |
| Lakhmir Singh's | Ch.2. Habitats of Animals. | Ch.9. Volcanoes, Earthquakes and |
| Science Book-5 | Ch.3. Movements and Breathing of | Storms. |
| | Animals. | Ch.10. Our Universe. |
| | Ch.4. Skeletal and Nervous System. Ch.5. Health and Hygiene. | Ch.11. Force, Machine and Energy. |
| | Ch.6. Safety and First Aid | Ch.12. Pollution. |
| | Ch.7. Rocks, Minerals and S oil. | Ch.13. Saving our Resources. |
| | Unit Test-1. | Unit Test -2. |
| | Ch.1. Plant Reproduction. | Ch.8. Air and Water. |
| | · | |
| | Project : Explain the different modes of | Project : Draw the structure of the |
| | plants reproduction with example. Paste pictures. | earth and explain about the different |
| G.K. | Ch.1 to 31 | layers. Ch-32 to 63 |
| Brain Booster -5 | Unit Test – 1 | Unit Test – 2. |
| Diain booster -5 | Ch.1 to 5 | Ch.32 to 36. |
| | Project : Paste five pictures of | Project : Write five necessities of |
| | different hills stations of India and | different social media and their uses in |
| | write five lines about them in copy. | our day to day life in copy. Paste |
| | | pictures. |
| SST. | Unit Test -1 1. Evolution of man | Unit Test – 2 10. Our neighbouring countries. |
| Essential Social Studies Book -5 | 2. The Stone Age | 11. The climate of India |
| Studies Book -5 | | Annual Exam. |
| | Half Yearly. | 12. Natural vegetation. |
| | 3. Evolution of Transport | 13. Our Environment. |
| | Evolution of writing and communication system. | 14. Natural disasters.15. Precautions for Natural disasters. |
| | 5. Fundamental Rights and Duties. | 16. Natural Resources. |
| | 6. Our Government. | 17. Agriculture in India. |
| | 7. Latitudes and longitudes. | 18. Industries in India |
| | Weather and Climate. India – Location and Extent. | Project : Paste 5 pictures of any natural disasters happened in India. Write the |
| | 5. India Ecoation and Extent. | year and destructions caused by them. (5 |
| | Project : Paste 5 pictures of national | sentences each) |
| | symbols of India and Explain each with | |
| MATHS. | 5 sentences. | Ch 4. Operations involving large |
| Mathematics | Ch-1. Revision. Ch-2. Large number. | Ch-4. Operations involving large numbers. |
| Forever Book-5 | Ch-3. International Place value | Ch-5. Introduction to Negative |
| | system. | numbers. |
| | Ch-6. Factors and Multiples. | Ch-7. Roman Numerals. |
| | Ch-8. Fractions | Ch-11. Rounding off numbers. |
| | Ch-9. Decimals. | Ch-15. Percentage. |
| | Ch-10.Simplifipcation. | Ch-16 Profit and loss |
| | Ch-12. Average Ch-13. Ratio and Proportion. | Ch-17 Simple interest. Ch-18 Temperature |
| | Ch-14. Speed, Distance and Time | Ch-21 Triangles. |
| | Ch-19. Line, Rays, and Line | Ch-22 Quadrilateral |
| | J J. Emo, Majo, and Emo | J |

| | segments. Ch-20. Angles. Ch-25. Area and Perimeter. Unit Test – 1. Ch-2. Large number. | Ch-23 Circles. Ch-26 Volume Ch-27 Pictorial Representation of data Unit Test – 2. Ch-4 Operation involving large numbers. |
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| Mental Maths., Empowering Mental Maths Book-5 | Project: Define angles. Draw an angle and show vertex, arms, and angle name. Explain different kinds of angles with colour paper cuttings. Give 2 examples for each. | Project: Use colour paper and make the flow chart of quadrilateral and its family. |
| COMPUTER Computer Redeifined Book-5 | Unit-1: Evolution of Computer. Unit-2: Type of Software. Unit-3: Advanced Features of Word Processor. Unit-4: More on power point Unit-9: Logo procedure. Unit Test -1 | Unit-5: Ms Excel Unit-7: internet Basics. Unit-8: Multimedia. Unit-10: Basics. Unit Test -2 Ch: 7 Internet Basics. Project: Using internet, gather information |
| | Unit-1: Evolution of Computer. Project: Surf the internet to find out what is the technology that is expected to come out by 2025. What kind of problems human will suffer? | on latest inventions. Submit it in the form of file. |